

## DAAD Conference

# German as a foreign language at universities in Jordan: curricula development and teaching practice

June 8 & 9, Amman and online

### Concept note

**German as a foreign language (GFL) has become increasingly popular in Jordan throughout the past 20 years, as statistics and figures from private course providers show. Even though its presence in secondary schools and in the higher education sector remains limited, we witness an increasing interest in learning German in higher education institutions (HEIs) and private schools. This rising demand is consequently reflected in specific course offers, at universities most notably as electives on the beginners and elementary level (A1/A2). At the same time, a shortage of well qualified teaching personnel can be observed, both in the secondary and the tertiary sector.**

Against this backdrop, the conference aims at analyzing in more detail the tendencies outlined above with a focus on the higher education sector, and at providing training opportunities for language teachers and teacher trainers at universities on curricula development and teaching practice. Examples of good practice in both implementing and teaching GFL from different universities, as well as the institutional and political framework conditions shall also be discussed.

#### The conference is divided into two parts:

- The **first conference day** is going to focus on **general aspects of offering and teaching GFL** in Jordan, including additional perspectives from HEIs in Lebanon and Iraq. National and international standards, such as the Common European Framework of Reference for Languages (CEFRL), didactical considerations and practice-oriented recommendations for A1/A2 courses, as well as support opportunities for implementing, teaching, and learning German will also be highlighted.
- The **main target groups of this first part** are German teachers at universities, heads of language departments, persons in charge of teacher training, advanced GFL students, as well as political and institutional decision-makers. The conference language of the first day is English.
- On the **second conference day**, we are going to concentrate on the **DAAD program “Dhoch3”**, which was launched four years ago meant to enhance German teacher training at universities worldwide (further details on [www.daad.de/dhoch3](http://www.daad.de/dhoch3)). It consists of 10 modules provided through the learning management system Moodle, covering different thematic areas of German teacher training. The workshop on the second conference day will offer a general introduction in the use and implementation of Dhoch3 in academic teacher training, as well as a thematic introduction in Module 2 – course and lesson planning.
- The **target groups of this workshop** are teacher trainers at universities that offer a BA or an MA program in GFL. The workshop will be held in German and requires a solid German proficiency.